

IB Middle Years Programme

VWO programme

Supreme College Guide

(Supreme College is a Jac. P. Thijsse College department)

2021-2022



Supreme
College Nederland

Contents	Page
1. The Supreme College student	3
2. Education at Supreme College	4
3. <i>MYP en vwo, the best of both worlds</i>	4
4. What does the <i>MYP</i> involve?	4
5. The subjects	7
6. <i>MYP eAssessment</i>	8
7. <i>Academic Honesty</i>	8
8. Transition to 5 vwo	8
9. Reports	9
10. Communication	10
11. Teachers	10

1. The student of Supreme College

We strive to ensure that students at Supreme College develop according to the following concepts. These are derived from the IB *learner profile*. We would like pupils to become creative, critical and reflective thinkers who are aware of the world around them:

You are curious and knowledgeable

You like to research important topics and current affairs.

You want to know how things work.

You do not shy away from major issues.

You are a critical and creative thinker.

You are open-minded with an international *mindset*

You have appreciation for your own culture and the culture of others.

You understand that students with a different background can view things very differently.

You like to make contact with other cultures.

You have an open mind so you do not judge easily.

You are a reflective thinker

You think about your own development.

You think about the world around you in combination with your experiences and ideas.

You know your strengths and weaknesses and so you know what you still need to develop.

You look at your own role in group work.

You dare to take risks

You are not afraid of new challenges.

You approach unfamiliar situations with confidence and determination.

You can work independently, also to try out new ideas or new strategies. You

are honest and sincere, in your work for school and towards others.

You have an eye for others and are helpful

You are empathetic, respectful and, where necessary, show compassion.

You like to help others, want to make a positive contribution to the lives of others.

You have a heart for your environment and a sustainable world.

You are at the centre of society

You like to take part in Dutch society.

You are at home in the digital world.

2. Education at Supreme College

Education at Supreme College is international, focused on conceptual understanding, designed to literally look across borders at learning and thinking.

Supreme College does not have the look and feel of a school, there are no real timetables and the subjects are offered in context in areas such as *Sciences* and *Individuals & Societies*.

We organise education at Supreme College differently from the way it is usually organised in secondary schools. We teach in half-day periods from 8.45 to 12.00 and from 12.45 to 16.00. The education is offered in modules or units and you start each module with a statement of inquiry.

Teaching in morning and afternoon sessions has some important advantages compared to a timetable of sometimes six or seven subjects on one day. In the first place, it creates peace and quiet. There are no fixed moments when a lesson is changed or a break starts. It gives you the opportunity to concentrate on an assignment and also to finish something immediately.

Basically, the lessons are cross-curricular. Sometimes this can already be seen in the subject itself, such as *Individuals & Societies*, which is a combination of geography, economics, history and social studies. Often, teachers will also make connections between the different subjects.

Furthermore, the teacher can go deeply into the subject matter and also slow down a bit later, taking into account the students' attention span. Finally, it offers the possibility to give the students something to digest and come back to it later in the lesson. In a classic timetable, the lesson is already over and you already have something else on your mind. This also means that after a day of lessons at Supreme you are also done, there is almost no homework.

3. *MYP** en vwo: *the best of both worlds*

Jac. P. Thijsse College is a Candidate School for the MYP. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that Jac. P. Thijsse College believes is important for our students.*

**Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit <http://www.ibo.org>*

You follow two programmes at Supreme College, the MYP in the third and fourth grades and the vwo in the fifth and sixth.

The MYP provides intellectual challenge, encouraging students to make connections between the study of subjects and the 'real world'. The MYP promotes the development of communication skills, intercultural understanding, and international engagement - essential qualities for young people who later want to actively engage in matters of global concern.

At Supreme College, the MYP can be perfectly combined with the Dutch pre-university education. Whereas MYP focuses on skills rooted in knowledge, vwo education focuses

mainly on knowledge acquisition. The teachers who will guide you in this are from both the Bonhoeffer College and the Jac. P. Thijssen College. Together, these curriculums offer an excellent preparation for future academic challenges: *the best of both worlds*.

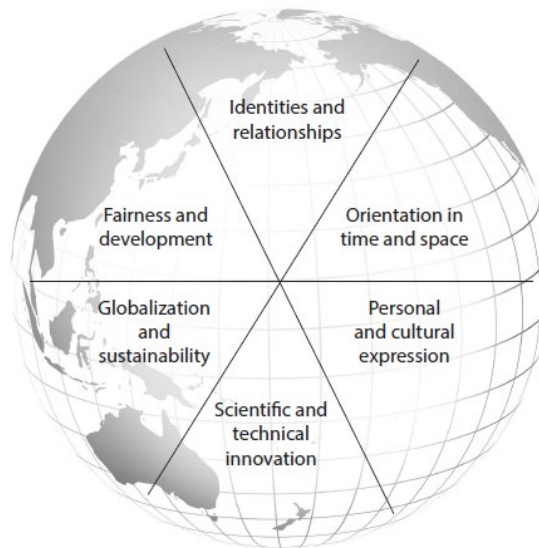
4. What does the *MYP* involve?

The *MYP*:

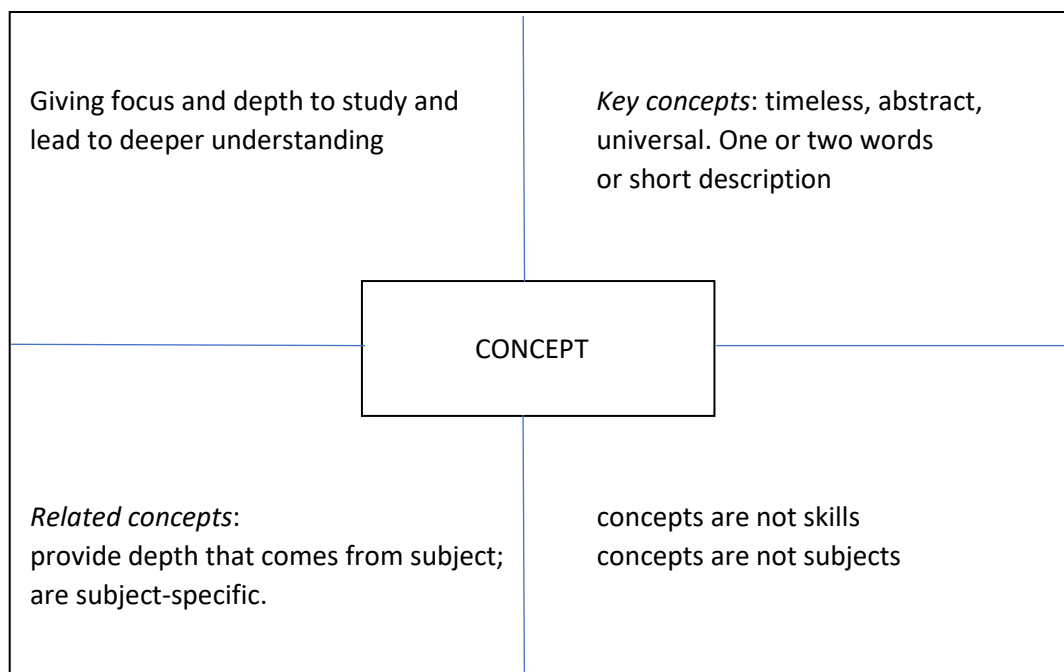
- gives you the opportunity to develop the knowledge, attitude and skills to deal with complex issues and take responsibility for the future
- ensures breadth and depth of learning through the study of subjects from seven disciplines: *Language and Literature, Language Acquisition, Maths, Sciences, Individuals & Societies, Arts, PHE* and that up to and including grade four.



- Allow you to actively participate in society, for example through the *community project*.
- Ensures that you learn in context, the best way to learn something. The *MYP* uses the following *global contexts* to help you better understand what it is to be *internationally minded*:



- Guarantees activating didactics through the use of concepts for each subject. Concepts provide cohesion in learning. There are sixteen *key concepts* and *related concepts* (subject-specific concepts). They make you look at things through different eyes. Examples of *key concepts* are: communication, systems, form, perspective. Concepts in an overview:



5. The subjects

Language and literature: Dutch and English

In the subject *Language and literature*, you develop linguistic, analytical and communicative skills whereby the units are pre-eminently interdisciplinary, i.e. related to several subjects. You will study a sophisticated mix of texts and various literary genres.

Language and literature enables you to think both creatively and critically and to use language to communicate, analyse and reflect at a high level.

Language acquisition: German and Spanish

Language acquisition focuses on the acquisition of communication skills with respect for the cultural diversity that the foreign language entails.

You work with different types of sources such as texts, YouTube films, film clips, commercials, music and research questions, which also stimulate international interest.

Maths

Maths lessons ensure that you appreciate mathematics, become curious, understand the thinking behind it and can communicate well about mathematical concepts and theorems. It stimulates logical, critical and creative thinking. You develop techniques for problem solving. In this way you gain many practical mathematical skills that will also be useful in the world outside school.

Individuals & Societies

At *Individuals & Societies (I&S)* we take a critical look at socio-historical issues, such as 'Does Democracy work? Or 'Can poverty be stopped?'

In addition, in *I&S* we try to look at information sources and use them from different perspectives: not only historical but also economic and geographical. You will take the history exam in *MYP year 5 (4 vwo)*. If you choose the CM/EM profile, you will also take economics and business economics in *MYP 5*.

Physical and health education In addition to a diverse exercise programme focused on social and motor development, the subject *PHE* also includes a weekly hour of theory. In the subject *PHE*, we delve deeper into themes concerning the importance of a healthy lifestyle and making connections between movement and the subject *Sciences*, such as biomechanics and training theory. You learn to understand the theory in a practical way and apply the learned theory in practice.

Visual Arts

Visual Arts consists of different parts that are always connected. You learn to 'look at art', 'analyse art' and 'respond to art'. You do research by making visual pieces yourself. You learn to apply different visual techniques, to develop concepts and to reflect on your work. Together, we discover that art is a form of communication.

Sciences

We pay particular attention to the natural sciences of biology (also *MYP exam*) and

chemistry. In two years of *MYP* at Supreme College, you will have laid an excellent foundation for these two subjects in the Dutch vwo diploma. If you choose a NG/NT profile for the vwo central exam after the years of *MYP*, we also offer physics in *year 5 MYP* (4 vwo).

You develop into an active, critical and creative thinker, who is able to investigate according to the scientific method. You dare to doubt and to learn from mistakes made. But you will also develop into a balanced young adult who can interpret the value of scientific and technological developments, also within the overarching *MYP contexts* of 'globalisation and sustainability' and 'fairness and development'.

6. *MYP eAssessment*

The *MYP* programme is concluded in *MYP 5* with online exams in the following subjects:

- English: *language and literature* (Dutch only for native speakers)
- *Maths*
- History (as one of the components of *individuals & societies*)
- Biology (as one of the subjects of *sciences*)
- *Interdisciplinary* (an examination of combination of subjects)

Furthermore, you submit a portfolio for at least one of the other languages, *arts*, *PHE* and the *personal project*.

The *MYP assessment* takes place in May.

7. *Academic Honesty*

As you will have read in the student profile, honesty is a high priority at Supreme College. This includes ensuring that the work you hand in is yours and it is important that you are aware of the importance of *academic honesty*. There is a separate document on *academic honesty*. This is available for perusal on Managebac and has been discussed with the students.

Of course you can use the work of others for inspiration or to cite. We do this according to the APA, the method that is extensively discussed during the lessons. The APA method of citing or referencing is also used in vwo at Jac. P. Thijsse College.

8. Transition to 5 vwo

Pre-sorting

To make the transition to 5vwo easier, you will choose the profile you want to do before 4vwo. Our career teachers will tell you more about this, but this means that you will already choose the subject of physics in *MYP 5* (for the science profiles) or economy/business economics (for the society profiles).

One modern foreign language is also compulsory, in addition to English. At Supreme College you can choose between German and Spanish. You can drop one of these subjects in *MYP 5 vwo*.

The lessons

You will notice that the *vwo* programme focuses more on knowledge than on skills, which is a change after two years of *MYP*. You will also notice that the skills you acquired in *MYP* will help you to successfully complete the *vwo* programme.

From 5 *vwo* onwards, the lessons will focus on preparing for the exam in 6 *vwo*. In spite of the above-mentioned changes in the programme, we will maintain the timetable in which one subject is central each half-day.

You will have already completed the subjects ACE and Social Studies in *MYP 5*; in 5 *vwo* you will also complete the profile thesis. The profile thesis is a research project that you do for one of your subjects or a combination of them. It is comparable to the *personal project* you made for the *MYP*.

9. Reports

Twice a year you will receive a report to take home. This will also be sent digitally. In *MYP 4 and 5*, the grades are based on the criteria of the *MYP*. For each subject, you will be assessed on four criteria. These are different for each subject and the criteria are also mentioned per subject on the report. The grades for these criteria are on a scale from 0 to 8:

0	<i>work does not reach any standard</i>
1 and 2	<i>work is of limited level</i>
3 and 4	<i>work is of adequate level</i>
5 and 6	<i>work is of sufficient / good level</i>
7 and 8	<i>work is of excellent level</i>

In the final report of a year, these four grades are added together for each subject, resulting in a final assessment. A scale from 1 to 7 is used:

Sum	Mark
0 – 5	1
6 – 9	2
10 – 14	3
15 – 18	4
19 – 23	5
24 – 27	6
28 – 32	7

From 5 *vwo* onwards, you will be graded according to the prevailing Dutch method: on a scale of 1 to 10. All school exams will also be assessed this way.

10. Communication

For specific questions about one of the subjects, your parents can contact the teacher directly. The contact details are given below. For general questions, they can email René Wellen: rwl@jpthijsse.nl. In general, if something is not clear or is not going well, the school would like to hear about it.

From time to time the parents are informed of the activities at Supreme College by e-mail. If you are ill, it is helpful that we know that too. You can contact Jac. P. Thijsse College via telephone number 0251-652571. You will then be taken through some options and one of the options is 'report sick'.

The career teachers, Sandra Derksen and Barbara Rooimans, will keep the students and parents informed about the choices to be made for the vwo senior phase. You can also contact them for questions concerning the selection process or the choice of study after vwo (sdr@jpthijsse.nl and b.rooimans@bonhoeffer.nl)

11. Teachers

The teachers who will be teaching at Supreme College in the academic years 2020-2021 and 2021-2022 with their contact details:

Language and literature:

Dutch:	Lisette Goos	LGs@jpthijsse.nl
	Anne Koning	AKn@jpthijsse.nl
English:	Rob Roos	r.roos@bonhoeffer.nl
	René Wellen	RWI@jpthijsse.nl

Language Acquisition:

German	Bianca Harren	BHr@jpthijsse.nl
	Michiel Hupkes	MHp@jpthijsse.nl

Spanish:	Juanita Grimberg-Fernández	JGm@jpthijsse.nl
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<i>Maths:</i>	Rosanne Beentjes	RBn@jpthijsse.nl
	Michiel Halewijn	MHw@jpthijsse.nl

<i>Individuals & Societies:</i>	Hanneke Vodde	HVD@jpthijsse.nl
	Ben Vriesema	BVr@jpthijsse.nl

<i>PHE:</i>	Pim Berk	p.berk@bonhoeffer.nl
	Silvia van Tunen	STn@jpthijsse.nl

<i>Visual Arts:</i>	Pauline Jonker	PJn@jpthijsse.nl
	Ruth van Nes	r.vannes@bonhoeffer.nl

<i>Sciences:</i>	Gerda Nicolai	g.nicolai@bonhoeffer.nl
	Jeroen van Paridon	j.vanparidon@bonhoeffer.nl

NT-2:	Louk Messing	LMs@jpthijsse.nl
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Physics:	Bart van der Velden	b.vandervelden@bonhoeffer.nl
Economy/Business Economy	Thomas Smit	TSm@jpthijse.nl
IB administrator	Wouter Bregman	WBg@jpthijse.nl